

		PUBLISHER EXEMPLARS				FOR IMAP USE ONLY	
Continuum Category	Continuum Text	Introduced	Practiced	Taught to Mastery	Meets Criterion		
					Y	N	Evaluator Notes
	<ul style="list-style-type: none"> Students use authentic materials, such as menus, photos, posters, schedules, charts, signs and short narratives, when reading. Students write notes, lists, poems, postcards, and short letters. 						
Text Type	<ul style="list-style-type: none"> Students use short sentences, learned words and phrases, and simple questions and commands when speaking and writing. Students understand some ideas and familiar details presented in clear, uncomplicated speech when listening. Students understand short texts enhanced by visual clues when reading. 						
Content	<ul style="list-style-type: none"> Students understand and convey information about the self (family, friends, home, rooms, health, school, schedules, leisure activities, campus life, likes and dislikes, shopping, clothes, prices, size and quantity, and pets and animals). 						

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		Introduced	Practiced	Taught to Mastery	Meets Criterion	
					Y	N
	<ul style="list-style-type: none"> Students understand and convey information on topics beyond self (geography, topography, directions, buildings and monuments, weather and seasons, symbols, cultural and historical figures, places and events, colors, numbers, days, dates, months, time, food and customs, transportation, travel and professions and work). 					

Stage I

The template for **Accuracy** is organized differently than other parts of the **Language Learning Continuum Form**. The **Accuracy** portion of the continuum form is student assessment. Publishers are asked to indicate, through exemplars, where in the program teachers would find culminating activities where students demonstrate each of the items indicated under the Continuum Text.

Please note: The shaded area of the format is reserved for use by Instructional Materials Advisory Panelists. Publishers fill in the Exemplar column only.

	Publisher Exemplars	Meets Criterion		FOR IMAP USE ONLY
		Y	N	
Continuum Category Accuracy*	Continuum Text			
	<ul style="list-style-type: none"> ▪ Students communicate effectively with some hesitation and errors, which do not hinder comprehension. ▪ Students demonstrate culturally acceptable behavior for Stage 1 functions. ▪ Students understand most important information 			

* The purpose of this category is to assess student progress along the Language Learning Continuum.
Stage I